| ST MARK'S<br>CHURCH OF ENCLAND ACADEMY |                              | English  |  |  |  |  |   |  |  |
|--|------------------------------|--|--|--|--|--|---|--|--|
|  |                              | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |  |  |
| KS1                                    |                              | Read, Write, Inc.  |  |  |  |  |   |  |  |
| Lower<br>KS2                           | Year A                       | TBC  | Film narrative Feast<br>(J)<br>How a Robot Dog<br>Works<br>Traditional Tale<br>Aladdin and the<br>Enchanted Lamp<br>Nikola Tesla | Letter<br><b>The Day the Crayons</b><br><b>Quit</b><br>Product advert<br><b>Stroodles</b>    | Poetry<br>Still I Rise<br>Romance and<br>comedies<br>The Incredible Book<br>Eating Boy | Non chronological report<br><b>Earth Shattering Events</b><br>Factual voiceover<br><b>Once Upon A Raindrop</b> | Mystery<br><b>The Wolves in the Walls</b><br>Adventure<br><b>The Secret of Black Rock</b> |  |  |
|  | Year B                       | Instructions<br><b>My Strong Mind</b><br>Non chronological<br>report<br><b>Skeletons and</b><br><b>Muscles</b>     | Traditional Tale<br>The Princess and the<br>Pea<br>Poetry<br>Autumn is Here  | Holiday brochure<br><b>Skara Brae</b><br>Letter<br><b>Invite an Author</b>                   | Adventure<br><b>The Last Bear</b><br>Science fiction<br><b>The Iron Man</b>            | Explanation<br><b>Street Beneath My Feet</b><br>Newspaper report<br><b>The Creature</b>                        | Myths and tragedies<br><b>Theseus and the Minotaur</b><br>Playscript<br><b>The Plague</b> |  |  |
|  | For<br>2024-<br>2025<br>only | Familiar settings<br>The Marvellous<br>Squishy Itty Bitty<br>Picture book<br>narrative<br>Wisp: A Story of<br>Hope | Traditional Tale<br><b>The Happy Prince</b><br>Poetry<br><b>Autumn Is Here</b>   | Instructions<br>How to Make a Bird<br>Feeder<br>Letters or postcards<br>This is how we do it | Adventure<br>Journey<br>Mystery<br>The Great Chocoplot                                 | Biography<br><b>Malala's Magic Pencil</b><br>Diary<br><b>Secrets of a Sun King</b>                             | Legends and fables<br><b>The Crow's Tale</b><br>Poetry<br><b>The River</b>                |  |  |

| Upper<br>KS2 | Year A | ТВС   | Postcard<br>Postcard from Prison<br>Adventure<br>The Firework<br>Maker's Daughter<br>Biography – David<br>Attenborough (J) | Speech<br><b>Greta</b><br>Historical speech<br><b>Anglo Saxon Battle</b> | Biography<br>Hatshesput (J)<br>Blog - Pet Peeves (St<br>Marks)<br>Newspaper report<br>Goldilocks | Horror<br><b>A Monster Calls</b><br>Science fiction<br><b>Cosmic</b>     | Debate<br>Should Animals Be Fed in<br>National Parks?<br>Narrative poetry<br>The Highwayman |
|--------------|--------|---|--|--|--|--|---|
|              | Year B | Informative text<br>Emperor Penguins<br>Recount<br>Letters from the<br>Lighthouse | Fantasy<br><b>Zoo</b><br>Mystery<br><b>The Nowhere</b><br><b>Emporium</b>  | Formal letter<br><b>Kick</b><br>Speech<br><b>Refugee</b>                 | Non chronological<br>report<br><b>Everest</b><br>Diary<br><b>Scott of the Antarctic</b>          | Mystery<br><b>The Graveyard Book</b><br>Adventure<br><b>The Explorer</b> | Balanced argument<br><b>Screen Use</b><br>Narrative poetry<br><b>Moth</b>                   |