



### Reading

As readers, we will have daily Phonic lessons using the Read, write, inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. We also have a daily 'Talk through Stories' session where children learn a new story for that week and explore new vocabulary and key phrases.

### Writing

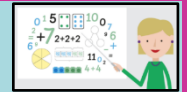
As authors, we will be following Read Write inc phonics to write about themes and ideas from our story books. We will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and will focus on spelling the common exception words appropriate for our year groups.



### Maths

As mathematicians, we will be learning to:

- Recognise and write numbers up to 10
- Compare more than, less than and equal to
- Count and recognise numbers within 100
- Perform calculations within 20



### RE

In RE, this term we will be exploring the question: Who do Christians say made the world? We will be learning and retelling the creation story and thinking about different ways Christians show thankfulness.



### Duckpool class Termly Curriculum Overview Autumn Term 2024



### PSHE

In PSHE, we will be thinking about the topics 'me and my relationships' and 'valuing differences'. In these units, we will be thinking about rules that keep us safe, friendships and feelings. We will also discuss and celebrate our differences and think about our special people.



### Geography

As geographers, we will be using lots of key skills such as mapping and observations to undertake a coastal study. We will consider environmental impacts and changes to the local area over time.



### Science

As scientists, we will be learning about the topic 'animal safari'. We will be classifying animals and learning about different habitats and biomes.



### History

As historians, we will question our understanding of the past, inspiring a curiosity to learn about the society in which we live. This term, we will be thinking about women who changed the world.



### Art

As artists, we will be studying and creating artwork inspired by local artist, Brian Pollard. We will discuss features of his artwork and the techniques that he uses in his work.



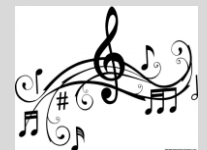
### Computing

We will be exploring and using technology around us. We will look at computing systems and networks and learn how to operate a mouse and keyboard.



### Music

As musicians, we will be exploring musical knowledge and understanding through singing, playing, improvising, composing, and listening. We will focus on appraising music and singing. Our song this half term, is called Hey You!



### DT

As designers and creators, we will be making Christmas cards using slides and leavers.



### Outdoor learning

We learn outdoors as often as possible to explore different concepts throughout the curriculum. We learn how to take care of our environment and understand how this will impact on the wider world. We also will learn how to keep ourselves and others safe.



### PE/ Sport

As part of our PE curriculum, we will be taking part in a variety of team, rules-based games as well as practicing individual skills.



## Duckpool Class Home Learning

### Autumn - 2024-25

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
- 2. Spelling** - In the next few weeks, children will have a selection of words to learn each week at home. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language. In addition to this, there will be weekly Read Write inc phonics videos sent out for your children to watch and practice their reading and spelling.

**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

**Please choose 1 homework project to complete this term (as well as your weekly spelling/ reading practice).**

We are inviting parents into school on **Tuesday 19<sup>th</sup> November at 2.30 pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

**Miss Bunning**

## Project 1 - Geography - 3D model



Make a 3D model of a local beach of your choice that includes different coastal features. You can do this with playdoh, junk modelling, Lego, or a method of your own.

## Project 2 - Science - All about animals

### Wild Animals



Choose an animal to research some interesting facts about. Display these in your own, creative way.

## Project 3 - Art - Brian Pollard



Our artist we will be focussing on this term will be Brian Pollard. Create a piece of artwork inspired by Brian Pollard. Get creative with this project! You might choose to display this artwork on an old t-shirt, or perhaps on an old cardboard box!

Visit [Paintings by Naive Artist Brian Pollard Plymouth Devon](#) for more inspiration.