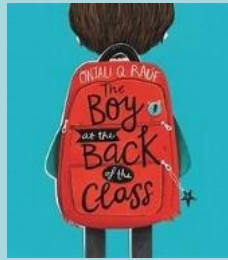


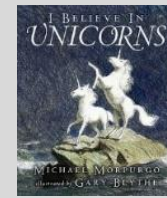
Reading

We will be exploring 'The Boy At the Back of the Class' to enable us to further develop our retrieval and inference skills, as well as interpret the author's choice of language.



Writing

As authors, we will continue to develop our writing craft, making ambitious language choices and selecting the most appropriate literary devices to create narratives and build atmosphere.



Maths

As mathematicians we will continue to develop our understanding of:

- Place value
- Multiplication + division
- fractions
- decimals + percentages
- perimeters and area



RE

We are learning to debate respectfully about religion. We start by discussing the Big Bang theory and the Creation story. We then move onto the Christian belief of how Jesus healed the world.



Summerleaze Class Curriculum Overview Autumn Term 2024



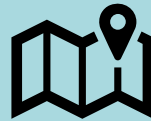
PSHE

We are building on the work we have started on the Zones of Regulation and being able to describe and manage our feelings to develop strong friendships. We will then be learning about rights, responsibilities and duties regarding our health and finances.



Geography

In this unit, we will be undertaking a study of the local area. We will develop our understanding of various geography skills, such as field sketching and collecting information through survey, both working in the classroom and outside by visiting our locality.



Science

We are learning about how light travels and how light enables us to see our surroundings. We are also learning about electricity and how to construct and manipulate circuits and the associated components.



We are also developing our scientific enquiry skills, such as: fair testing; and pattern seeking.

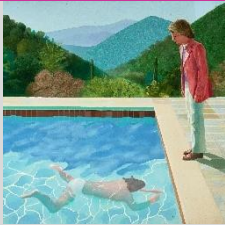
History

As historians we will investigate how World War II affected Cornwall. We will be using a variety of documents and primary sources to examine the contribution that Bude and Cornwall made to the war effort.



Art

We will be learning about the artist David Hockney. We will be finding out about his artwork and techniques he used. We will be learning to develop our own painting knowledge and exploring his techniques to further develop our skills and creativity as an artist.



DT

This term in Design Technology we will be designing, creating and evaluating a toy project. Children will make an electrical game using their own design criteria. This project will build upon previous units of study in Science and DT where we learnt how to create a functioning circuit and assemble it.



Music

In music, our learning will be based on a popular song by Adele. We will be deepening our learning about rhythm, pitch and pulse. We will also be learning how to sing, improvise and compose, as well as how to listen to and appraise other popular music.



Computing

We will be learning about computer systems and how information is transferred between systems and devices. We are discovering how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.



French



We are re-visiting introductions this term and extending our introductions to include a physical description of ourselves. We will also be learning to give opinions on sports and hobbies, as well as discuss why it is important to learn about other languages and cultures.

PE/ Sport

Through playing a range of invasion games we will develop our understanding of attack and defence.



In gymnastics, we will be learning about aesthetic movement and the importance of body tension and extension. We will be creating gymnastic sequences with several different elements.

Summerleaze Class Home Learning

Autumn - 2024-25

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language.
- 3. Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home for 20 minutes across the week.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We are inviting parents into school on **Tuesday 19th November at 2.30 pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Mrs Jordan and Mr Legg

Project 1 - Geography - 3D model



Make a 3D model of the Morwenstow relief map based on the Ordnance survey map you will be using in class. Indicate on the model the key features and create a key.

Project 2 - French - Why do we learn languages?



On the 26th September it is European Day of Languages. Create and label a t-shirt design to celebrate this day and illustrate all the reasons we learn about other languages and cultures. You can look at last year's entries for inspiration [here](#).

Project 3 - Maths - Knowledge Organiser

Key Vocabulary	Area of Rectangles
perimeter	$\text{length} \times \text{width} = \text{area of a rectangle}$
area	 Counting squares: area = 18cm ² Use formula: 6cm x 3cm area = 18cm ²
volume	 8cm x 4cm area = 32cm ²
cubic units (e.g. cm ³)	
cuboid	
width	
length	
rectangle	$\text{perimeter} = \text{length} + \text{width} + \text{length} + \text{width}$ or $(\text{length} + \text{width}) \times 2$
rectilinear	 5cm + 4cm + 5cm + 4cm perimeter = 18cm
parallelogram	 (6 + 2) x 2 perimeter = 16cm
perpendicular height	

Select at least one of the areas we are learning in Maths this term and create a one page knowledge organiser which includes vocabulary, diagrams, and examples of problems with answers.

- Multiplication + division
- fractions
- perimeters and area