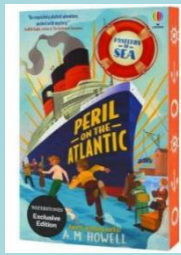


## Reading

We will be exploring 'Mysteries at Sea: Peril on the Atlantic' to enable us to further develop our fluency, retrieval and inference skills, as well as interpret the author's choice of language.



## Writing

As authors, we will continue to develop our writing craft, making ambitious language choices and selecting the most appropriate literary devices to create biographies and narratives. We will continue to work on increasing our depth of understanding of grammar and punctuation.



## Maths

As mathematicians we will continue to develop our understanding of:

- Place value
- Multiplication + division
- fractions
- decimals +percentages
- perimeters and area



## RE

We are learning to debate respectfully about religion. We will be looking at what it means to be a Muslim in modern Britain. We will be looking at beliefs, places and books of workshops and considering the overall experience.



ST MARK'S  
CHURCH OF ENGLAND ACADEMY

## Summerleaze Class

### Curriculum Overview Spring Term 2025



learning  
academy  
partnership

## PSHE

We are building on the work we have started on the Zones of Regulation and being able to describe and manage our feelings to develop strong friendships. We will then be learning about valuing differences and learning how to be our best and what that looks like for us as individuals.



## Geography

In this unit, we will be examining the idea of settlements and land use. We will be examining the impact of the physical geography of Truro, Mexico and Rome and the impact of this on human settlement in those areas.



## Science

In this unit, we will be learning about how fossils provide information about living things that inhabited the Earth millions of years ago. We will examine how species evolve over time and look at the work of Darwin. We will consider how things adapt to survive in their surroundings.



## History

As historians we will investigate the impact of the Anglo Saxons and Scots on Britain. We will look at how they came into the country, their society and communities and the impact they had on British on society and their legacy today.



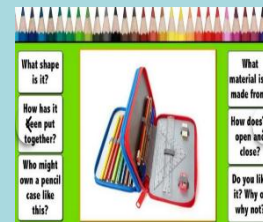
## Art

We will be learning about the artist Hokusai. We will be finding out about his artwork and printing techniques he used. We will be learning to develop our own piece of printed artwork.



## DT

This term in Design Technology we will be designing, creating and evaluating our own pencil case. Children will learn about the textile techniques required to create their own design criteria.



## Music

In music, our learning will be based on a popular songs 'Dancing in the Street' and later on, 'Happy' by Pharell Williams. We will be deepening our learning about rhythm, pitch and pulse. We will also be learning how to sing, improvise and compose, as well as how to listen to and appraise other popular music.



## Computing

We will be learning about computer systems and how information is transferred between systems and devices. We are discovering how to use computing skills and develop new skills to create new media. This term, we will be creating our own video production using these new skills.



## French



We will be continuing to expand upon our knowledge of hobbies and sports and incorporating discussions about time. We will then take this further by looking at what we do with our time and being able to discuss this in French. We will continue to discuss why it is important to learn a different language.

## PE/ Sport

Through playing a range of invasion games we will develop our understanding of attack and defence. In basketball, we will learn the specific skills of the game and begin to understand how to play the game according to the rules and to work as a team.



## Summerleaze Class Home Learning Spring - 2024-25

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language.
- 3. Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home for 20 minutes across the week.

**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

**Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).**

We are inviting parents into school on **Tuesday 4<sup>th</sup> March** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.  
**Mrs Black**

## Project 1 - History - 3D model



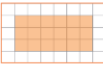
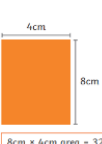


Make a 3D model an Anglo Saxon home or village using the information we learn about Anglo Saxon settlements in history.

## Project 2 - Science - Women in Science



On the 11<sup>th</sup> February it is International Women and Girls in Science Day. Research a female scientist and either create a presentation about her and her achievements or design carry out an experiment at home inspired by her work. Write an experiment report and include photos.

## Project 3 - Maths - Knowledge Organiser

Key Vocabulary	Area of Rectangles
perimeter	length × width = area of a rectangle
area	
volume	Counting squares: area = 18cm <sup>2</sup>
cubic units (e.g. cm <sup>3</sup> )	Use formula: 6cm × 3cm area = 18cm <sup>2</sup>
cuboid	
width	8cm × 4cm area = 32cm <sup>2</sup>
length	Perimeter of Rectangles
rectangle	perimeter = length + width + length + width or (length + width) × 2
rectilinear	
parallelogram	
perpendicular height	5cm + 4cm + 5cm + 4cm perimeter = 18cm
	(6 + 2) × 2 perimeter = 16cm

Select at least one of the areas we are learning in Maths this term and create a one page knowledge organiser which includes vocabulary, diagrams, and examples of problems with answers.

- Multiplication + division
- fractions
- perimeters and area