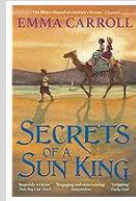




### Reading

As readers, we will be enjoying the story 'The Wild Robot' by Peter Brown in whole class reading followed by Tom's Magnificent Machines by L. Sarah and B Mantle. We will be using skills of retrieval, inference, deduction, prediction and explanation to analyse vocabulary, grammar, storyline and the author's intent. On Fridays, we will be using our 'book club' session to share good reads, write book reviews and discuss favourite authors.



### Writing

As writers, we will be developing our compositional skills and language choices with diary entries, a speech and non-fiction pieces on rivers. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will be using ideas based on the texts - Secrets of a Sun King by Emma Carroll, Flood by Alvaro F Villa, Float by Daniel Miyares and Once Upon a Raindrop, the Story of Water by James Carter.

### Maths

As mathematicians, we will continue to work on our knowledge and understanding of-

- Multiplication
- Length and perimeter
- Mass and capacity
- Fractions



We will also be using White Rose Flashback 4 to retrieve our place value knowledge and learning from previous lessons and units. We will be practising our times tables every day to help with fluency.



### RE

In R.E. this term, we will be learning about how festivals and family life are important to Jewish people. We will go deeper into learning about Shabbat and why it is important to Jews. We will then be learning about Christianity and exploring the question, 'What is it like to follow God?'



## Sandymouth class Termly Curriculum Overview Spring Term 2025



### PSHE



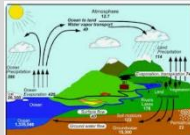
In PSHE, we will be learning about valuing differences. We will learn about diversity in our community and the wider world and about tolerance. We will learn about the importance of celebrating these differences. We will also be learning about the importance of self-respect and 'being the best we can.'

### Geography

As geographers, we will be exploring the physical geography of rivers and mountains. Using geographical language and revising understanding of physical geography, we will work towards writing a description of a journey from source to mouth of a river and a journey across a chosen mountain range.



### Science



From Amazon to Antarctica. We will be building on our knowledge of solids, liquids and gases, learning about the water cycle. We will also learn about the different species and habitats in the Amazon and Antarctica, as well as classification of animals and plants.

### History

As Historians, we will be reinforcing and building upon what we have already learned about Ancient Egypt. We will be learning about how Egyptians used technology including building the pyramids, in agriculture and through early writing and scribing including hieroglyphics.



### Art

We will be learning about Paul Thurlby. We will be evaluating his work and creating our own work based on these ideas and techniques.



### DT

We will be evaluating and designing pencil cases and eventually making our own.



### Music



As musicians, we will be enjoying the Beatles' song 'Blackbird'. We will learn about pulse and rhythm and be able to keep the pulse to music. We will identify instruments and themes as well as use our voices and instruments to compose and perform.

We will also learn of the history and story behind the song.

### Computing

As digital citizens, we will be learning about Programming. We will create programs by planning, modifying and testing commands to create shapes and patterns. We will use a text-based program and use the correct language, leading towards creating our own program.



### French

We will be continuing to learn about sports this term. In the spring term we focus on verbs, so children will be learning to say the sports they play and do and when.



### PE/ Sport

In PE, we will be developing our skills in Gymnastics with our Optimum sports coach. Please ensure that children bring in their full PE kits every Monday.



## Sandymouth Class Home Learning Spring - 2024-25

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record. Please talk to them about what they are reading, the characters, the plot and any tricky vocabulary to help build up a deeper understanding.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage you to practise these spellings at home as this will further consolidate your children's knowledge of the English language.
- 3. Times tables** - Children have daily practice of times tables in class. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home for 20 minutes across the week.

This term we will be learning:

**Year 3:** 3, 10, 2 and 5

**Year 4:** 7, 8 and 9

**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.  
**Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).**

We are inviting parents into school on **Tuesday 4<sup>th</sup> March at 2.30 pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

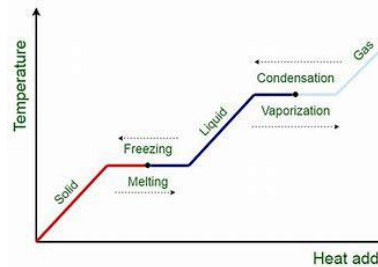
**Miss Clark and Mrs Jordan**

## Project 1 - English + History



Make your own canopic jar and include secret messages or descriptions of the Egyptians inside. You could even make your own papyrus to write on with hieroglyphics!

## Project 2 - Science



We would like you to research the melting of different substances.  
Can you find out about a material that no one else in your class has? Create a poster showing what you found out.  
Challenge - Can you create a graph showing the melting points of different materials?  
Please ensure all experiments are carried out with a responsible adult.

## Project 3 - Geography



Make your own river or mountain range and label as a Geographer. You could visit the river Strat and walk along part of it to inspire your project. Alternatively you could walk up a Tor and look at an OS map to understand what the contours feel like in reality.