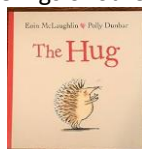


Personal, Social and Emotional

In Welcombe class we will: continue to take care of each other and learn to use our Golden Rules to make the right choices. Identify and express our feelings and consider the feelings of others.



Physical Development

In our physical development we will: continue to learn to move safely in a space negotiating obstacles. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Use scissors safely and correctly. Develop our handwriting through fine motor skills activities.

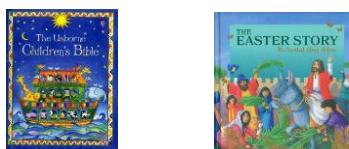
Communication and Language

We will be learning to: talk about ideas and thoughts in well-formed sentences, connecting one idea or action to another. We will use talk to help work out problems and organise thinking and activities. Explain how things work and why they might happen.



RE

The children will explore the word 'God' and why it is so important to Christians. During the second part of the term, we will be listening to and responding to the Easter Story.



ST MARK'S
CHURCH OF ENGLAND ACADEMY

Welcombe Class Termly Curriculum Overview

Spring term 2025
'Weather & Seasons'
'Growing Plants & Lifecycles'

Expressive Art and Design

As artists, designers and musicians we will: create collages to represent different Seasons/Weather. We will continue to use different creative materials such as dough and clay to make and create. We will explore painting and use a variety of tools. We will explore what happens when colours are mixed.



Literacy

As writers and readers we will: continue to form our letters correctly. Use our phonic knowledge to continue to be able to blend and read CVC words. In our Read Write Inc sessions we will learn new sounds daily and use these sounds to read and write. We will share stories about weather, seasons and growing.



Please listen to your child read every day and record in their Reading Record. Weekly visit to the school library is on Thursday.

Mathematics

As mathematicians we will: begin using number rhymes using amounts up to 10. We will explore how numbers can be represented in a variety of ways. We will be working on recognising number patterns to 10 without needing to count them. We will be learning to make patterns, describe shapes and build puzzles.



Understanding the World

As geographers, historians and scientists we will: explore the weather and the seasons. The children will investigate growing plants and explore the lifecycles of animals and minibeasts.



'Life in all its fullness' John 10:10

Welcombe Class Home Learning

Spring - 2025

All children are expected to complete the following each week:

1. **Reading** – Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
3. **Numbers** – When possible, parents are advised to seek learning opportunities in everyday life that involves numbers up to 10. Ask the children if they know what number is being presented when you see it outside of school.

Homework projects:

Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress. Please choose 1 homework project to complete this term.

We are inviting parents into school on **Tuesday 4th March** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning. **Mr Cleaver**

Project 1 – Nature Walk



The Children are learning about the outdoors during the Spring term, including the life cycle of plants. We want the children to get more in-touch with nature, so a nature walk would be the perfect homework project for Welcombe Class.

Children are asked to take a walk in their garden, a park, or another outdoor space.

Use the checklist below to find the following items:

- A seed (e.g., acorn, pinecone, or other small seeds).
- A leaf (any size or shape).
- A flower (can be fresh or fallen).
- Soil (just observe and discuss—no need to collect!).

Take Photos of the children exploring their environment to share with the class.

Project 2 – Patterns



Children will start to learn about patterns this term, using mathematical logic to understand and predict what comes next in a pattern.

Children will be asked to present their most interesting places they found a pattern. This could be a jumper, a pattern on the wall or anywhere in nature.

Project 3 – Easter Egg Design



During the Spring term we will be learning about the Easter Story. Because of this we will be looking at modern and past traditions of Easter and see where we are today.

As the term wraps up, it will be Easter time. To celebrate this Welcombe class are asked to make their very own designs for Easter eggs! They can be as colourful as they want.

