

Reading

We will be exploring 'The Song Walker', 'The Island at the Edge of the Night' and 'The Final Year' to enable us to further develop our fluency, retrieval and inference skills, as well as interpret the author's choice of language.



Writing

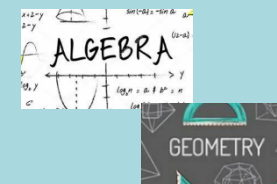
As authors, we will continue to develop our writing craft, making ambitious language choices and selecting the most appropriate literary devices to create setting descriptions and narratives. We will continue to work on increasing our depth of understanding of grammar and punctuation.



Maths

As mathematicians we will continue to develop our understanding of:

- Ratio
- Algebra
- Geometry
- Statistics
- Measurement



RE

We are learning to debate respectfully about religion. In Summer 1 we will be thinking about the question: 'How do Christians decide how to live?' and in Summer 2, considering what matters most to Humanists and Christianity.



Summerleaze Class

Curriculum Overview Summer Term 2025



PSHE

We are building on the work we have started on the Zones of Regulation and being able to describe and manage our feelings to develop strong friendships. We will then be learning about keeping ourselves safe and how we grow and change.

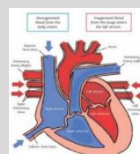


Geography

In this unit, we will be looking at natural resources and examining how they are traded globally. We will particularly focus on the trade of resources in the UK, Mexico and Italy. We will use our maths skills to interpret statistics and draw conclusions.



Science



In this unit, we will be looking at the human circulatory system. We will be considering the nutrients our bodies need to stay healthy. We will be considering the impact of food, drugs and exercise on the body and how it functions.

History



In this unit, we will be looking at Early Islamic Civilisation and considering which discoveries were made in this period. We will be making comparisons to Western culture at the time and considering the long-term impact on art and mathematics.

Art

We will be looking at the work of Louise Nevelson and considering how she created her sculptures. We will examine the techniques, materials and processes used before planning, designing and creating our own pieces inspired by her.



DT

In DT, children will learn how to make a pizza from scratch. They will learn about the cooking processes, the nutrition and be able to plan and make their own individual pizzas.



Music

Reflect, Rewind and Replay gives the children a chance to revisit some of the earlier units and practice the skills they have already learnt from the Charanga Musical Scheme.



Computing



In this unit, children will start to create vector drawings. They learn how to use different drawing tools to help them create images. In Summer 2, children will learn more about programming and use this knowledge to build quizzes.

French



We will be learning how to discuss our town and locality in French. We will have opportunities to learn new vocabulary and practice this as part of conversations. We will continue to discuss why it is important to learn a different language.

PE/ Sport



We will be learning the skills and tactics in order to play tennis and participate in athletics events. We will learn the skills required to both participate as part of a team, as well as succeed and progress as individual athletes.

Summerleaze Class Home Learning Summer - 2024-25

All children are expected to complete the following each week:

1. **Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
2. **Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language.
3. **Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars to allow them to practise at home for 20 minutes across the week.

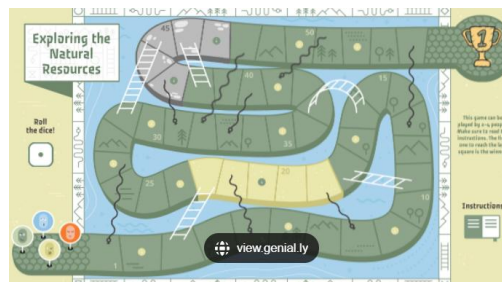
Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We are inviting parents into school on **Monday 16th June 2025 at 2:30 pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Mrs Black

Project 1 - Geography Natural Resources Board Game



Create a simple board game that teaches players about collecting, trading, and using natural resources.

- Cards can represent resources or trade challenges
- Countries can be spaces on the board
- Can involve chance, strategy, or trading rules

Project 2 - History Ancient Islamic Tiles



Early Islamic Civilisation is renowned for its beautiful geometric art and architecture, especially because Islamic art traditionally avoids depicting people or animals in religious contexts. Have a go at creating your own tiles using geometric patterns.

Project 3 - Science/Maths/PSHE Plan a healthy menu on a budget



Plan 3 healthy meals for 1 day (breakfast, lunch, dinner) plus 1 healthy snack—all for under £10 total!

Create a one day menu plan that shows your understanding of 'healthy body, healthy mind' and that stays within a budget of £10 for the whole day for one person. Where will you shop? How much will you buy? Are you getting the right mix of nutrients? Why have you made those choices?

