



Reading

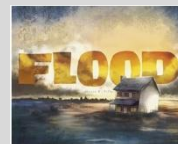
As readers, we will be enjoying the stories 'Cloud Tea Monkeys' by M. Peet and E. Graham followed by Dragon Racers by P. Bunzl in whole class reading. We will be using skills



of retrieval, inference, deduction, prediction and explanation to analyse vocabulary, grammar, storyline and the author's intent.

Writing

As writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use the story; 'Flood' by F. Villa to work towards writing a short story in the first half term before moving onto non-fiction writing.



Maths

As mathematicians, we will be developing understanding in- **Mass and capacity, Fractions, Decimals, Money and Shape.** We will also be using White Rose Flashback 4 to retrieve our place value knowledge and learning from previous lessons and units. We will be practising our times tables every day to help with fluency and prepare the year 4's for the national Multiplication Times tables Check. Please remember to practise at home on Times Table Rockstars.

Religious education



This term we will be asking the question, 'What kind of world did Jesus want?' and in Summer 2 we will be exploring, 'How and why do religious and non-religious people try to make the world a better place?'



Sandymouth class Curriculum Overview Summer Term 2025



PSHE



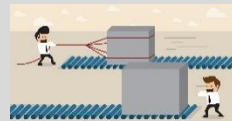
In PSHE, during 'growing and changing' we will be learning to identify the different emotional reactions to different types of change and discuss. In our unit on 'keeping myself safe,' we will be learning to define the words danger and risk and explain the difference between the two.

Geography



As geographers, we will be learning about the similarities and differences of human and physical features across UK and Italy. Children will be developing their ability to effectively use maps, atlases, globes as well as digital mapping.

Science



As scientists we are learning about electricity and magnets. Children will be learning about how to test their scientific predictions with electrical circuits. They will also be ensuring they can plan, record and evaluate a fair test of forces.

History



As Historians, we will be learning about the Vikings and Anglo-Saxon's and exploring the struggle for the Kingdom of England to the time of Edward the Confessor.

Art

As artists this term, we will be exploring the life and times of the Henry Moore. We will be learning about the art style of sculpture. Through research and exploration, we will work towards creating a final piece of artwork using a range of techniques and materials.



DT



In DT we will be tasting and evaluating different pizza flavours. The children will then design and create their own.

Music



For the Summer term children will be learning to play a brass instrument and perform as a group. A specialist musician will be visiting weekly to teach brass instrument lessons.

Computing



As computer scientists, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



French

In French we are learning about French towns, describing our own town, asking for and following directions. As linguists we learn language through listening to models and practicing our chunks of language in pairs through a variety of language games.

PE



In the first half term, children will be developing their fielding and striking skills in cricket and rounders. After half term, we will be moving onto athletics. We also have a week of swimming to look forward to. **Please ensure that children bring in their full PE kits every Monday.**

Sandymouth Class Home Learning Spring - 2024-25

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record. Please talk to them about what they are reading, the characters, the plot and any tricky vocabulary to help build up a deeper understanding.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage you to practise these spellings at home as this will further consolidate your children's knowledge of the English language.
- 3. Times tables** - Children have daily practice of times tables in class. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. **All children have access to Times Tables Rockstars to allow them to practise at home for 20 minutes across the week. This is an important homework task to build fluency with these key mathematical facts. Please encourage your child to complete this at home.**

This term we will be learning:

Year 3: 2, 3, 5 and 10

Year 4: All the timetables

The Year 4 children will undertake their national Multiplication Table Check in June. Further information can be found [here](#).

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We are inviting parents into school on **Monday 16th June 2025 at 2:30 pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Miss Clark and Mrs Jordan

Project 1 -

History

Create your own Viking long ship or artifact. This could be 3D or 2D drawing using a variety of materials (paint, chalk, pens).



Project 2 -

Maths

Create your own board game / card game to practise your times tables. You could adapt a board game you already have at home to incorporate times tables questions. Create an instruction booklet and the resources you will need.



Project 3 -

French

Research a french town and create a 'plan de la ville' (a map of the town) labelling all the key buildings and spaces in French. Use your dictionary skills to look up new vocabulary items on wordreference.com



